**What you did well**

\*\*Address all the general topics, spent a lot of time studying, looked over the quizzes class notes and back problems

\*\*Reviewed my notes and in class problems and then took a practice test, used old exams to help me focus on what I didn’t know

\*\*Studied areas I knew I was weaker on

\*\*Sapling homework, reading notes, book problems, old exams, in class exercises

\*\*Problems related to Sapling—especially if I missed a problem on Sapling I tried to figure out what I did wrong

\*\*Did all the book problems, worked through the sample exams, reviewed in class handouts, practiced periodic table and nomenclature stuff

Practice on the concepts, not just doing mathematical problems

Looking over past tests to see what to expect (and there was nothing that I was not expecting!)

Studied nomenclature

Going over the in class assignments

Studied class notes, sample exams and in class assignments

Review notes I took in class and in class assignments

**What you could do better (my suggestions in red)**

Study concepts and principles meant rather than just memorizing what they are

Spend more time looking at the Sapling problems, reading the textbook more thoroughly +1

Work on timing during the test

Go over everything, even if I thought I knew it!

Work on equations and balancing the charges

Not let material “slip by me” – everything is important!

Did not focus on the class notes

Waited until the end to do the practice exams

More practice before the exam

Memorize things that need to be memorized

Prepare in a more timely manner

Make sure I understand the concepts right after class +1

Ask more questions

Review the kinds of things that the exam reflection helped me to think about

Several areas I needed to go more depth in

Spend more time on the old exams and ask about questions if I don’t understand

Be sure I know the definitions

SEE ME AT OFFICE HOURS  
GO TO THE Q CENTER TUTORS

BE TOTALLY ENGAGED DURING CLASS TIME (INCLUDING TRYING THE SAMPLE PROBLEMS) AND ASK QUESTIONS DURING CLASS IF THERE IS SOMETHING YOU DON’T UNDERSTAND

**What I did that helped you**

Assigning Sapling problems +2

In Class assignments (gave us a sense of the most important concepts and how well we knew them)

Review session was a great way to get the things I was struggling with cleared up and hear questions I hadn’t thought of +5

Examples were helpful and even more helpful when the concepts were explained through examples

Old exams +6

Multiple examples of concepts through different methods (Sapling, in class, notes)

Passing back in class assignments with comments

Coming to office hours when I was confused

Labs (for equation writing)

Explain things well in class and good examples in class

Lectures are helpful—I get a lot by studying the notes